



<i>Tid och plats</i>	kl. 13.00–13.45, rektors tjänsterum, huvudbyggnaden, Vasaparken	
<i>Beslutsfattare</i>	Pam Fredman	rektor
<i>Bisittare</i>	Lennart Weibull Margareta Wallin Peterson Per-Olof Rehnquist Christina Dackling	prorektor, rektors ställföreträdare prorektor förvaltningschef vice ordförande GUS
<i>Protokollförare</i>	Camilla Ljung	förvaltningssekreterare
<i>Föredragande</i>	Christer Flodin	§ 1–2
	Ylva Bengtson	§ 3–4
	Kristina Durgé	§ 5–6
	Gustav Bertilsson Uleberg	§ 7
	Ludde Edgren	§ 8
	Kristina Johansson	§ 9
	Anders Granberg	§ 10

*Ärende**Beslut/åtgärd*

§ 1	Ansökan om befordran till professor i arkeologi	Rektor beslutar
E 315 890/08	Underlag: PM daterad 2009-12-11 (Christer Flodin).	att befordra Håkan Karlsson till professor i <i>arkeologi</i> fr.o.m. 2010-01-18.
§ 2	Ansökan om befordran till professor i arkeologi	Rektor beslutar
E 315 1019/09	Underlag: PM daterad 2009-12-11 (Christer Flodin).	att befordra Tove Hjørungdal till professor i <i>arkeologi</i> fr.o.m. 2010-01-18.
§ 3	Inrättande av en anställning som adjungerad professor i yrkes- och miljöhygien	Rektor beslutar
E 342 3285/09	Underlag: PM daterad 2010-01-08 (Ylva Bengtson). Anställningen omfattar 20 % av heltid och finansieras av Sahlgrenska Universitets-sjukhuset. Anställningen placeras på institutionen för medicin.	att anställa Gerd Sällsten som adjungerad professor i <i>yrkes- och miljöhygien</i> fr.o.m. senare överenskommet datum och tillsvidare, dock längst i tre år.



	Ärende	Beslut/åtgärd
§ 4 E 342 4072/09	<p>Inrättande av anställning som adjungerad professor i reumatologi och inflammationsforskning</p> <p>Underlag: PM daterad 2010-01-08 (Ylva Bengtson).</p> <p>Anställningen omfattar 40 % av heltid och finansieras av Sahlgrenska Universitetssjukhuset. Anställningen placeras på institutionen för reumatologi.</p>	<p>Rektor beslutar</p> <p>att anställa Anna Rudin som adjungerad professor i <i>reumatologi och inflammationsforskning</i> fr.o.m. senare överenskommet datum och tillsvidare, dock längst i tre år.</p>
§ 5 E 5 2756/09	<p>Anställning som gästprofessor i International Business inom Handelshögskolans gästprofessorsprogram</p> <p>Underlag: PM daterad 2010-01-11 (Kristina Durgé).</p> <p>Anställningen omfattar 20 % av heltid och finansieras inom Handelshögskolans gästprofessorsprogram.</p>	<p>Rektor beslutar</p> <p>att anställa Sang-Chul Park som gästprofessor i <i>International Business</i> fr.o.m. senare överenskommet datum och tillsvidare, dock längst i tre år.</p>
§ 6 E 5 2756/09	<p>Anställning som gästprofessor i logistik och transportekonomi inom Handelshögskolans gästprofessorsprogram</p> <p>Underlag: PM daterad 2009-11-30 (Kristina Durgé).</p> <p>Anställningen omfattar 20 % av heltid och finansieras inom Handelshögskolans gästprofessorsprogram.</p>	<p>Rektor beslutar</p> <p>att anställa Kevin Cullinane som gästprofessor i <i>logistik och transportekonomi</i> fr.o.m. senare överenskommet datum och tillsvidare, dock längst i tre år.</p>
§ 7 H 1 5384/09 ./.	<p>Forskningsutvärdering – projekt RED10</p> <p>Underlag: PM daterad 2010-01-11 (Gustav Bertilsson Uleberg).</p>	<p>Rektor beslutar</p> <p>att projektet RED10 ska genomföras med Susanne Holmgren som projektledare i enlighet med bifogad projektplan samt</p> <p>att beslutet ska följas upp och status avrapporteras till rektor senast 2010-05-31, 2010-12-31 och 2011-02-28; för detta ansvarar Susanne Holmgren.</p>



	Ärende	Beslut/åtgärd
§ 8 N 22 64/10	Handläggningsordning vid Göteborgs universitet för forskningskontrakt med Europeiska kommissionen Underlag: PM daterad 2009-10-11 (Ludde Edgren).	Rektor beslutar att fastställa <i>Handläggningsordning vid Göteborgs universitet för forskningskontrakt med Europeiska kommissionen</i> att gälla från och med 2010-01-18 och tills vidare att upphäva tidigare fastställd <i>Handläggningsordning för EU-forskningskontrakt inom sjunde ramprogrammet</i> (dnr N 22 206/2007) samt att upphäva tidigare fastställd <i>Handläggningsordning för EU-forskningskontrakt inom sjätte ramprogrammet</i> (dnr N 22 101/2003).
§ 9 B 1 1800/09	Ansökan om finansiellt stöd till konferens Underlag: PM daterad 2010-01-08 (Kristina Johansson).	Rektor beslutar att avslå ansökan om finansiellt stöd till 2010 års Teknik- och vetenskapshistoriska dagar och hänvisar istället till berörda fakultetsnämnder i enlighet med rektors policybeslut 2006-11-13 § 3.
§ 10 A 3 5043/09	Ansökan om inrättande av centrumbildning – Centrum för kultur och hälsa Underlag: PM daterad 2010-01-11 (Anders Granberg).	Rektor beslutar att en centrumbildning inrättas enligt den reviderade ansökan och benämns <i>Centrum för kultur och hälsa</i> att med medel till rektors disposition (ansvarsställe 9020) som projektstöd under 2010 avsätta 300 000 kr samt 200 000 kr till deltagande i konferens (hälso- och sjukvårdstema) under våren 2010 på House of Sweden i Washington DC att till föreståndare utse Gunnar Bjursell för perioden 2010-01-01–2011-05-31; lönen ska belasta medel till rektors disposition (ansvarsställe 9020)

(forts.)



Ärende

Beslut/åtgärd

§ 10 forts.

att styrgrupp och föreståndare senast 2010-12-01 ska inkomma med en redovisning av genomförda aktiviteter (punkterna 1–4 i den reviderade ansökan daterad 2009-12-21) samt

att styrgrupp och föreståndare senast 2010-09-15 ska inkomma med en handlingsplan för centrumets fortsatta utveckling och finansiering.

§ 11 **Utmärkelsen *För nit och redlighet i rikets tjänst* NOR år 2009**

F 1

3688/09

Underlag: PM daterad 2009-12-07
(Siv West-Thulin).

Rektor beslutar

att tilldela 81 arbetstagare vid Göteborgs universitet, enligt bilaga till föredragningspromemorian, utmärkelsen *För nit och redlighet i rikets tjänst* år 2009.

§ 12 **Ledning och styrning av *Göteborgs universitetsbibliotek***

A 4

5611/09

./.

Underlag: PM daterad 2009-12-08
(Bengt-Ove Boström).

Rektor beslutar

att en ny biblioteksnämnd ska utses för mandatperioden 2010-01-01–2012-12-31

att biblioteksnämnden från och med denna mandatperiod och fortsättningsvis får rådgivande ställning i förhållande till överbibliotekarien

att samtliga fakultetsnämnder ges möjlighet att utse en representant samt att fakultetsnämnderna uppmanas att ge sina respektive representanter möjlighet att regelbundet föredra biblioteksfrågor i fakultetsnämnden

att GUS ges möjlighet att utse tre studentrepresentanter

att de fackliga företrädarna ges möjlighet att vardera utse en representant samt

att utse ***Bengt-Ove Boström*** till ordförande för mandatperioden 2010-01-01–2012-12-31.



Ärende

Beslut/åtgärd

§ 13 **Ändrad omfattning av uppdrag som rektorsråd**

A 1

1028/06

Underlag: PM daterad 2010-01-11
(Peter Kim).

Rektor beslutar

att ändra omfattningen av uppdrag som rektorsråd för **Bengt-Ove Boström** till 100 % av heltidstjänstgöring under år 2010.**§ 14** **Internationellt gästforskarprogram**

B 1

5627/09

Underlag: PM daterad 2010-01-15
(Peter Kim).

Rektor beslutar

att under 2010 avsätta 30 miljoner kronor för ett internationellt gästforskarprogram**att** fördela de 30 miljoner kronorna till fakultetsnämnderna enligt följande:

	Basanslag	Fakultetsanslag	Summa
HFN	1 500 tkr	3 012 tkr	4 512 tkr
SFN	1 500 tkr	2 020 tkr	3 520 tkr
HhFN	1 500 tkr	1 455 tkr	2 955 tkr
UFN	1 500 tkr	685 tkr	2 185 tkr
SA	1 500 tkr	5 570 tkr	7 070 tkr
NFN	1 500 tkr	4 413 tkr	5 913 tkr
KFN	1 500 tkr	587 tkr	2 087 tkr
ITN	1 500 tkr	261 tkr	1 761 tkr
Summa	12 000 tkr	18 000 tkr	30 000 tkr

samt

att användningen av tilldelade medel för anställning av gästforskare ska redovisas i samband med årsredovisningen för år 2011 samt att fakultetsnämnderna vid vårdialogen med rektor 2010 presenterar en plan för hur man avser att nyttja detta resurstillskott.



<i>Ärende</i>	<i>Beslut/åtgärd</i>
<p>§ 15 Inrättande av enheten <i>Nätverket IT-universitetet</i> A 2 <i>Anmälningssärende</i> 736/09</p> <p>Rektor har 2009-12-22 beslutat att inrätta enheten <i>Nätverket IT-universitetet</i> med syfte att utveckla samarbetet inom IKT-området vid Göteborgs universitet i samverkan med Chalmers samt verka för samverkan mellan akademi, näringsliv och samhälle i övrigt inom IT-universitetets verksamhetsområde samt att enheten <i>Nätverket IT-universitetet</i> ska placeras direkt under rektor; verksamheten ska ledas av en föreståndare som utses gemensamt av Göteborgs universitets och Chalmers rektorer.</p> <p>Underlag: PM daterad 2009-12-22 (Peter Kim).</p>	Antecknas.
Vid protokollet	Justeras
Camilla Ljung	Pam Fredman



GÖTEBORGS UNIVERSITET

Gustav Bertilsson Uleberg
projektkoordinator

UNDERLAG TILL BESLUT
2010-01-11 Dnr H1 5384/09

1 / 2

Rektor

Forskningsutvärdering - projekt RED10

Ärendebeskrivning

Beslut att genomföra en utvärdering av all forskning vid Göteborgs universitet i syfte att identifiera styrkor och svagheter i pågående och planerad forskning vid universitetet.

Bakgrund

Göteborgs universitet arbetar strategiskt med att stärka forskningen och utvärderingen vilket bl.a. nämns i följande dokument:

- Strategisk plan 2007-2010
- Forsknings- och utbildningsstrategier 2009-2012 ("Förändring för kvalitet och förnyelse")

Vidare har rektor tagit initiativ för att stärka universitetets forsknings konkurrenskraft genom Rektors Åtgärdsplan där genomförandet av en omfattande forskningsutvärdering ingår.

Utredning

Projektet med att utvärdera forskningen ska benämnas *Forskningsutvärdering – projekt RED10 – Research Evaluation for Development of Research at the University of Gothenburg 2010*. En projektplan (bifogas till beslutet) har utarbetats av Susanne Holmgren och Gustav Bertilsson Uleberg med stöd av en planeringsgrupp bestående av Sally Boyd, Hans Hedberg, Ulf Lekholm och Håkan Carlsson.

Projektet ska genomföras i tre delar:

- en självvärdering för samtliga institutioner eller motsvarande, följt av
- en internationell peer review
- en djupgående bibliometrisk analys som genomförs parallellt.

Detaljerad beskrivning av planering och utförande framgår i bifogad projektplan.

Förslagets ekonomiska och personella konsekvenser

Uppskattad budget med 150 sakkunniga:

Arvoden:	
18 ordföranden à 30 000	540 000
18 vice ordföranden à 25 000	450 000
20 övriga, deltar i studiebesök à 20 000	400 000
90 övriga, ej studiebesök à 15 000	1 350 000
Panelmöten 150 à 10 000	1 500 000
Studiebesök 56 à 30 000	1 680 000
Bibliometrisk analys	500 000
Löner, arvoden, drift management och kansli	3 580 000
Summa:	10 000 000

Beslutets uppföljning

Resultatet ska utgöra en bas för framtida strategiska beslut och omfördelningar.

Förslag till beslut

Rektor föreslås besluta

att projektet RED10 ska genomföras i enlighet med bifogad projektplan.

samt

att beslutet ska följas upp och status avrapporteras till rektor senast 2010-05-31, 2010-12-31 och 2011-02-28; för detta ansvarar Susanne Holmgren.

Gustav Bertilsson Uleberg
föredragande

Ärendet har behandlats som en informationspunkt enligt 19 § MBL den 12/1 2010.



RED10

Project Plan

Research Evaluation for Development of Research 2010



UNIVERSITY OF GOTHENBURG

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Research Evaluation for Development of Research at the University of Gothenburg 2010

Project Plan

1. Introduction and Aims

In the Strategic Plan 2007-2010 of the University¹, it is stated that “Research at Göteborg University should be of such a high quality that it attracts increased international attention. We must improve the provisions for research of a high international standard and stimulate innovative research across subject, faculty and university boundaries. We must face up to the changed conditions for research financing and work towards increased awareness of our research.” An international evaluation of all research activities is included in the strategic plans as a means to reach this goal.

General Aim

The current evaluation of all research at the University, REDIO, aims to identify strengths and weaknesses in current and planned research at the University, and will form a basis for future strategic decisions and reallocations, in particular in relation to the “Priority research areas”.²

The Specific Aims of REDIO are

- to be an instrument for the work of the University board, the Vice-Chancellor and the University management, the Deans of

faculties and the Heads of departments to attain the goals of the University strategy

- to identify areas and environments where research of the highest international standard is done, and to define conditions for their continued development
- to identify research areas and research environments which have a potential to develop towards the highest international research standard, and to determine what conditions and processes may promote such development
- to identify research areas where the University has a particularly good potential to develop unique and excellent research areas
- to identify research areas and research environments which are not internationally or nationally competitive and which lack evident development potential
- to identify processes and changes within the University which promote development of research towards the goals of its strategies

and furthermore

- to make REDIO the basis for a learning process for future university evaluations
- to develop ways of describing and defining the highest research quality, research excellence, in the different research areas of the University.

¹ The Strategic Plan can be found at http://www.gu.se/digitalAssets/712/712918_Strategisk_plan060817.pdf

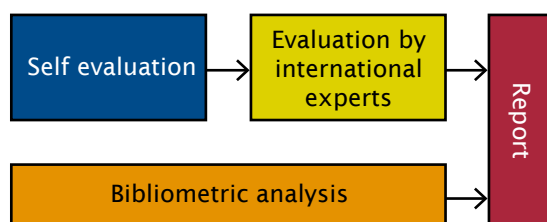
² Change for quality and renewal; strategies for research and education 2009-2012; http://www.gu.se/digitalAssets/1108/1108176_Fus_engelsko429.pdf

The process aims at evaluating all research pursued at the University: achievement, plans and potential. The evaluation will not highlight individual researchers but will work at a more general level. The reports of the departments (or comparable units in the organisation) on their own work constitute indispensable basic material which will be of fundamental importance to the external evaluators. This preparatory work is also expected to be valuable to the departments themselves for their strategic work.

The result of the evaluation is to be used both by the departments (or comparable units) for their own quality work and by the University and faculty leaderships as documentation for possible reconsideration of priorities, or for reorganisation. The evaluators will be asked to consider this in their reports. Instructions for the implementation phase will be formulated by the Vice-Chancellor when the report from the international referees and the bibliometric study are finalized, and are outside the scope of REDIO.

2. Brief Description of the Evaluation

REDIO comprises an evaluation of research activities in two steps: a self evaluation and a subsequent international peer evaluation, while a bibliometric analysis will be performed in parallel. The bibliometric analysis is shortly commented on below (2.3.), but detailed plans will be presented in a separate document.



Research activities are to be evaluated by a number of expert panels, each composed of a group of researchers of international renown. The reports of these panels, together with the bibliometric analysis, will then be put together into a report for the whole University.

The material made available to the expert panels for evaluation includes the documentation and plans of the departments (or comparable units) themselves (the self evaluation), basic publication data (as recorded in the Gothenburg University Publication Database – GUP) and other information from existing databases. The panels will not have access to the results of the bibliometric analysis. Certain members of the expert panels will also be invited to visit the University. The expert panels are appointed by the Vice-Chancellor on the basis of nominations from the departments and faculty areas.

Evaluation Procedure

Management and reference group

- a. Secretariat
 - i. Project manager: Professor Susanne Holmgren (Department of Zoology)
 - ii. Project co-ordinator: MSc Gustav Bertilsson Uleberg
- b. Project management group
 - i. Professor Sally Boyd (Department of Philosophy, linguistics and theory of science)
 - ii. Professor Hans Hedberg (The School of Photography)
 - iii. Professor Ulf Lekholm (Institute of Odontology)
 - iv. Co-opted member: Dr. Håkan Carlsson, Bibliometric Services
- c. Reference group
 - i. Professor Staffan Edén, (Vice-Chancellor’s advisor; chair)
 - ii. deans
 - iii. Sofie Blombäck, Ph.D. student (student representative)

The evaluation takes place in two phases.

Phase 1 – the self evaluation

In phase 1, the departments (or comparable units) will contribute to the background documentation by reporting departmental structure and research activities, strengths and weaknesses, plans for the future, and other achievements. For further details see section 5.

Furthermore, basic data about the departments (or comparable units) are gathered from central databases by the faculty offices, and checked and added to by the departments. At the same time, the University's publication database, GUP, is updated (by the individual researchers) and validated (by the heads of departments and comparable units) so as to be complete for the last six years.

Phase 2 – evaluation by international experts

The departments etc. will be divided into 18 groups on the basis of scientific affinity. For each of these groups, the Vice-Chancellor will appoint an international evaluation panel led by a chair. The panel chair appoints a vice-chair for the panel among the panel members. The Vice-chancellor will furthermore appoint a chair-of-chairs amongst the panel chairs.

The material compiled in phase 1 is analyzed and assessed by the evaluation panels, and each panel produces a preliminary report. This work is done at a one to two-day meeting, which does not have to take place in Gothenburg, and by correspondence before and after this meeting.

The chairs and vice-chairs of all panels are then invited to come to Gothenburg for a week or so for study visits and other informative activities, partly at the suggestion of panel members. During this week, the panel chairs, led by the main chair, will also agree on the outlines of a final report on the research at the University of Gothenburg as a whole and how it may be strengthened.

The Process – Steps and Stages

Preliminary timetable

1. 2009 Oct- Dec: Planning of project
2. 2009 Nov: Define groups of departments
3. 2009 Dec - 2010 Jan: Data on Academic staff numbers per department
4. 2009 Dec: Progress report 1 to the Vice-Chancellor
5. 2009 Dec: Decision on the form of the project
6. 2010 Jan-Apr: Appointment of panel experts Updating and validating of GUP Jan-Feb 2010
7. 2010 Feb-Apr: Compilation of data by faculties and departments
8. 2010 Feb-Apr: Departments' (etc.) self-evaluation work
9. 2010 May: Documentation to panels
10. 2010 May: Progress report 2 to the Vice-Chancellor
11. 2010 Sept-Oct: Evaluation work of panels including 1-2 day meeting
12. 2010 Nov 15: Preliminary reports from panels
13. 2010 Nov 22-26: Site visit (panel chairs and vice-chairs) in Gothenburg
14. 2010 Dec: Progress report 3 to the Vice-Chancellor
15. 2010 Dec-2011 Jan: Preparation of final report – evaluators
16. 2011 Feb 28th: Report ready to be printed.

1. Planning of project

Appointment of project manager, project coordinator, project management group and reference group. Overall evaluation structure outlined in project plan.

2. Defining groups of departments

The department is the organizational unit at the University and will form the natural unit for evaluation. Above all for scientific reasons, the departments (and comparable units) will be grouped together in larger units of similar research activities, when relevant. A total of 18 groups will be formed.

3. Data on academic staff numbers per department

The faculties will be asked to compile lists of staff members indicating type of position, % of full time and % research time in the position. This is needed for the dimensioning of the self-evaluation report.

4. Progress report 1 to the Vice-Chancellor

This includes project plan in its final form.

5. Decision on the form of the project

The Vice-chancellor decides on the form of the project, based on the project plan (this document).

6. Appointment of experts

Departments (or comparable units in the organisation) are divided into 18 groups on the basis of scientific³ affinity (2. above). Each group of departments is evaluated by a panel of 4-9 members. Faculty deans will be encouraged to submit all together at least 15 suggestions of experts for each panel. Panel members will subsequently be selected by the project manager after having consulted the faculty deans. The final decision on appointment of panel members will be made by the Vice-Chancellor.

For a detailed description of appointment criteria and tasks of the panel members, see section 4 below.

7. Updating and validation of GUP data

Publications of different categories exhibited in GUP will form the basis for publication lists available to the panel experts. They will also form the basis for the separate bibliometric analysis of the research activities of the University. It is therefore crucial that registration in GUP is complete and correct. GUP will be updated to include all publications from the last six years, to be accessible to the evaluators. Each evaluated researcher validates his/her publications in GUP and the head of department verifies that this is performed.

³ In all contexts of this evaluation the expression "scientific" includes research and development activities at the Faculty of Fine, Applied and Performing Arts

8. Compilation of data by faculties and departments

The faculty deans will be responsible for the compilation and accuracy of data concerning staff and finances of individual departments. Department heads will be responsible for the compilation and accuracy of data concerning publication statistics. For a specification of data to be culled, see section 6 below.

9. Departments' (etc.) self evaluation work

The work of the departments for the evaluation will be of great importance not only as a basis for the work of the evaluators but also to the future development work of the departments themselves. Department heads will be responsible for the compilation and accuracy of data concerning research qualifications. For a specification of the information expected, see section 6 below. In addition, faculty deans will be responsible for a comprehensive description of the faculty (research) organization.

10. Documentation to panels

Information to be submitted to the respective panels will be made available to the panels during May 2010. Additional material such as specifications of summary statistics and publication lists must be made available by faculties/departments and submitted on demand.

11. Progress report 2 to the Vice-Chancellor

A status report including lists of panel members, and links to self evaluation reports and data will be submitted.

12. Evaluation work of panels including 1-2 day meetings

When the material from the departments has been compiled, this material is made available to the respective panels. These, under the leadership of their respective chairs, are expected to put together a report for each group of departments (and comparable units in the organisation). Parts of the reports are to be based on a number of questions framed by the Vice-Chancellor in collaboration with the management group of the project and the faculty leaderships. It is considered

red necessary for the group to be able to meet for one to two days to agree on their working methods and their interpretation of the evaluation criteria. These meetings can take place in Gothenburg, but may also take place elsewhere, if this is more convenient for the panel.

13. Preliminary reports from panels

The first meeting of the panel is expected to result in a preliminary report as an internal document for each panel, prior to the site visit.

14. Site visit in Gothenburg

When the panel reports have been submitted, they are made available to all panel chairs. The chairs will then be invited to Gothenburg along with their vice-chairs for about a week of work. During this week, the University and Faculty leaderships will be at the service of the group of visitors. If the visitors have expressed a wish to meet with department or research group leaders, such meetings will also be arranged.

15. Progress report 3

Progress report 3 to the Vice-Chancellor will be delivered before December 20 2010.

16. Preparation of final report – evaluators

During the site visit week, the visitors should also agree on the structure of the overall summary report which they are to submit to the University later, and before the group leaves Gothenburg, it must be clear how the summary reports as well as the individual panel reports are planned to be written.

17. Report ready to be printed

The final report is to be ready to be printed and submitted to the Vice-Chancellor before March 1 2011.

The Scientific Advisory Boards of the University are not expected to take part in this evaluation. As “friends of the University” it is suggested that they should instead serve as active advisors in the implementation of the suggested recommendations of the evaluation.

All material and communication will be handled through GUL, the University of Gothenburg learning platform. GUL is a web-based project portal which will enable interactivity and efficient collaboration. The use of GUL as the single point of entry for the international experts will also prevent large amounts of paperwork, and the processing and the handling of material will be more manageable.

The Bibliometric Analysis

A thorough bibliometric analysis will be carried out separately from the international peer review procedure. There are several reasons to keep the two parts independent: 1) Although efforts will be made to include parameters giving proper credit to scientific activities in all fields of research at the university, certain major fields are likely to get less well represented than others. It is not the intention of the evaluation that the referees should judge the different faculties in comparison with each other, and therefore the two parts are kept separate. 2) Also, on a smaller scale (comparisons within a panel), we prefer to avoid that the referees are unduly influenced in their judgements by differences in simple quantitative measures of past research productivity, when comparing units. 3) Performing two independent estimations of research quality has further advantages in that they validate each other. Where the outcomes of the two coincide, they strengthen the obtained conclusions. Where they offer distinct results, a deeper analysis is called for.

3. Research Quality in Different Fields of Science

New knowledge must be documented to be made available for further research or general development. The end result of research is most often the written report, but other kinds of reporting and documentation of results may be relevant in

some fields. At the University of Gothenburg, international comparability is a strong quality criterion in all fields of science, although for different reasons the documentation as such might sometimes not be written in English.

In *medicine and the natural sciences*, publication in international journals with peer-review systems is by far the most common way of reporting. The impact of these publications, however, is a measure of quality that seldom reflects the full width of quality requirements that may be laid down. In medicine there may be an explicit requirement for relevance with regard to the health development of the individual or the community, whereas in science a similar requirement may apply to relevance for progress in society and/or industry. These relevance requirements may sometimes entail that the traditional scientific publication is not the best form of reporting.

In the *social and political sciences*, relevance to society and social development is an obvious quality criterion over and above the published word. Therefore, a national publication may represent high research quality. Research in the *humanities* focuses on man and human cultural manifestations. Such research may therefore sometimes be primarily of national interest, but still of high quality. Research within the *fine arts* creates cultural manifestations. Impact on, relevance to and recognition by the culture field and the institutions involved in producing new artistic knowledge, national or international, are to be considered quality criterions.

However, everything that is published can not be classified as research reports or documentation.

To be classified as research documentation the publication or report must meet the following requirements⁴:

1. the documentation must present new knowledge in a form which makes it possible to verify it or use it in succeeding research

continued

2. the documentation has a form and a circulation which makes it accessible to all researchers who may have an interest in it
3. the documentation/publication should be presented/published in a context involving procedures for some kind of intra-disciplinary review.

The different criteria for classification of high-quality research discussed here make it difficult at present to compare quality among different fields and disciplines. It is a sub-goal for this evaluation, however, to contribute to the work of developing criteria and descriptions which in the long term may enable us to describe research quality in a manner, which allows us to make more lucid comparisons.

Naturally, the ability to meet new challenges and to frame reasonable plans for the future are, besides the ability to attract attention to a piece of work, important indicators of research quality. So, also factors related to the organisation of research activities may constitute important material for evaluation.

Evaluation Criteria⁵

The evaluation is expected to give as complete a picture as possible of the achievements of a research unit. It is important to note that evaluation criteria may vary between different areas of science. This is due, among other things, to the different publication and research traditions of the different areas. In some areas, publication in high-ranking journals is generally considered a quality criterion, whereas other areas report results in anthologies or monographs.

4 Adapted from G Sivertsen: Bibliometri for (or against?) humaniora, *Humaniora*, 2007, 22-25.

5 The criteria listed here have been partly framed on the basis of the Dutch national evaluation of research at all the research institutions of the country: Standard Evaluation Protocol 2003-2008. For Public Research Organisations. Published by Verenigin van Universiteit/Association of the Universities in the Netherlands (VSNU), Nederlandske Organisatie voor Wetenschappelijk Onderzoek (NWO) and Koninklijke Nederlandse Akademie van Wetenschappen (KNAW). January, 2003. ISBN 90-5588 278x

The chief criteria to be used by the panels for the evaluation of the research of the university are:

- Quality (international comparability and innovative power)
- Productivity (scientific³ production)
- Uniqueness
- Relevance (scientific, social/cultural and socioeconomic significance)
- Vitality and ability to manage research (flexibility, control and leadership)

Evaluators are expected to assess research units according to a six-point scale (described below) using these criteria. This is done primarily at department (or comparable unit) level, but may also be done at lower or higher organisational levels. If the evaluation panels are unable to agree on a mark, they must give reasons for this.

Evaluation according to the criteria given must be made with due consideration of the mission of the department or unit in question.

The criteria should be understood as follows:

Quality is to be understood as a measure of excellence and attention received. It is founded on the the reputation and position of the unit within the community of researchers. The quality is assessed on the basis of the ability of the unit to achieve and present clear-cut scientific³ analyses and results. The assessment reflects the position of the unit in relation to frontiers of research. That position is best judged through peer review. In the analysis, the peers rely on their own knowledge and expertise.

The quantification of production (as defined below) may be refined by means of bibliometry, which allows quality indicators such as citation frequency to be estimated, or by other means of describing the significance of a publication to the community. Citation analyses are more serviceable in the natural sciences, medicine and technology than in most areas of the social and political sciences, humanities and the artistic field, mainly because of different documenta-

tion traditions. In areas which may normally be subjected to citation analysis, too, there may be differences in publication traditions which complicate the analyses. Citation analysis has other limitations, which have been under avid discussion in recent years. A full bibliometric analysis including citation analyses will be performed separately and in parallel with the peer review, and will not be available to the evaluators.

Productivity relates to the total volume of scientific reports of the unit. These are usually in the form of written publications, but other forms of documentation are possible. The production must be judged in relation to the number of researchers at the department or unit.

Uniqueness. Certain strands of research within the university may be unusual or even unique in the world of science. The university's or the city's history or geographical location may make the university a well-suited forum for a particular kind of research in a field, which is not carried out in other universities. In order to promote research diversity overall, such research may have a special value to be carried out here.

Relevance is a criterion which includes the scientific, technological, social, cultural or socioeconomic significance of a scientific documentation. The research is to be placed in relation to the international development of the field of study or to important development tendencies or issues in society.

Vitality and organisational capacity are criteria which concern the internal structure of the unit and its contacts with the rest of the world, including participation in inter- and cross disciplinary co-operative research efforts and networks. Also the capacity of the unit to implement successfully the work it has planned will be assessed.

Questions to be Answered by the Evaluators

The instructions to the evaluators will include a number of general questions to be addressed, including:

- a. Achievements reported
 - i. what are the levels of quality, productivity and relevance of the activities reported?
 - ii. how vital is the unit? Does it have realistic goals and strategies for its research programme in relation to resources? In what ways can these be improved? How effective and professional is its leadership and administration?
- b. Plans for the future
 - i. are the research plans of the unit well chosen and well formulated in the light of developments within the field in question?
 - ii. are the research projects of the unit kept sufficiently well together?
 - iii. is the infrastructure good enough? This question includes leadership and administration as well as facilities
 - iv. is there room for improvement in the plans and the infrastructure?

The evaluators may be asked to answer specific questions concerning certain units. Such questions can be raised by the Vice-Chancellor and the evaluation planning group. Suggestions of such questions can also be submitted to the evaluation planning group by faculties and departments.

Assessment Scale

Evaluators are to assess the activities evaluated with regard to the five criteria listed above using the six-point scale defined below.

Outstanding. Outstandingly strong research, also in an international perspective. Great international interest with a wide impact, normally including publications in leading journals and/or monographs published by leading international publishing houses. The research has world leading qualities.

Excellent. Research of excellent quality. Normally published so as to have great impact, also internationally. Without doubt, the research has a leading position in its field in Sweden.

Very good. Research of very high quality. The research has such a high quality that it attracts wide national and international attention.

Good. Good research attracting mainly national attention but possessing international potential; high relevance may motivate good research.

Insufficient. The research is insufficient and reports have not gained wide circulation or do not receive national and international attention. Research activities should be revised.

Poor. The research is quite inadequate and lacks development potential. Research activities should be discontinued.

In cases where the research is of a national character and, in the judgment by the evaluators, should remain so, the concepts of "international attention" or "international impact" etc. in the assessment criteria above may be replaced by "international comparability".

It is hardly possible to suggest intervals for the distribution of marks within the University. It will be obvious, however, that very few environments belong to the class of the highest mark.

4. Panel Members – Appointment Criteria and Tasks

The current evaluation of all research performed at the University of Gothenburg, REDIO, aims to identify strengths and weaknesses in current and planned research activities at the University, and will form a basis for future strategic decisions and reallocations. Similar evaluations have recently been performed, are under way or planned at other universities in Sweden.

One main aim of the current evaluation of all research at the University is to obtain an independent opinion on the quality of current and planned research at the University. For this, international experts will as far as possible be recruited to carry out the task.

The Faculty deans are asked to compile lists for each panel of at least 15 suggested members for each panel of referees, including suggested panel chairs. Basic information on affiliation and scientific expertise is requested.

A suggestion of the final number and composition of panel members in each panel will be made by the project manager in early January after consultation with the faculty deans involved in the respective groups. The number of researchers involved, their joint diversity of subject fields and the breadth of the expert fields of individual referees will be taken into account when the number of referees in a panel is decided.. The final decision on appointments will be made by the Vice-Chancellor

Panel Composition

A total of 18 evaluation panels will be appointed by the Vice-Chancellor, each composed of 3-9 evaluators, panellists. A chair will be appointed by the Vice-Chancellor for each panel, and the panel chair will choose a vice-chair among the panel members.

Departments (and comparable units) and deans are invited to nominate panel members, and the composition of the panels will be worked out to-

gether with the deans. The Vice-Chancellor may consult with external advisors during this process and receive further suggestions from them.

The panellists should as far as possible meet the following criteria:

- all evaluators must be scientists with a high degree of scientific¹ expertise and integrity
- as the panels are to evaluate broad subject areas, it is desirable that all panellists should have wide scientific experience. As far as possible all evaluated subfields should be represented in the panel group
- a balance between the sexes is to be striven for.

The Chair

The chair is expected to lead the evaluation work of the panel and assume chief responsibility for the written report of the panel. The chair will also participate in the site visit and editorial work during approximately one week in Gothenburg. One of the panel chairs will be appointed by the Vice-Chancellor to lead that work.

The chair for each panel should:

- be active outside Sweden
- be a distinguished scientist with a strong individual research record and high integrity
- have a broad scientific experience – be a generalist in her/his field
- have experience of international evaluations
- have good ability to lead work of this kind of work.

The Vice-chair

The vice-chair is expected to assist the chair in her/his work and also to take part in the site visit and editorial work in Gothenburg.

The vice-chair should:

- be active outside Sweden
- in other respects have qualifications similar to those of the chair, but have non-overlapping fields of expertise with the chair.

Other Panel Members

The other panel members should:

- preferably be active outside Sweden; first choice, those working in Europe (incl. the Nordic countries)
- be distinguished scientists in one or several fields relevant to the panel.

Avoiding Conflicts of Interest

Great care should be taken that no evaluators have any conflicts of interest in relation to the University of Gothenburg, the departments and other units to be evaluated.

As guidelines for decisions regarding possible conflicts of interest, please refer to the rules of the Swedish Research Council:⁶

Especially the problems with regard to conflicts involving special circumstances (point 2) should be noted, including

- close collaboration in a professional context
- obvious friendship or hostility
- dependent relationship of an economic nature
- supervisor–subordinate relationship
- someone engaged in the matter in a way that suspicion can easily arise that the conditions for impartial judgement are inadequate.

Panel Tasks

Evaluators should be prepared to assess and report in writing on the quality of research activities of the different units on the basis of written material put at their disposal. They should also be prepared to judge whether there is room for improvement and, if possible, suggest ways of achieving this.

Panel Experts

All panel members are expected to:

- judge and document the quality of the research activities of the evaluated department(s) or units
- give advice on courses of actions for successful development and renewal.

⁶ http://www.vr.se/download/18.aad30e310-abcb973578000266/Conflict_of_interest_policy.pdf

Panel Chair

In addition to the general tasks of all panel members the panel chair is expected to:

- lead the work of the panel
- be responsible for the panel report
- participate in the site visit
- take part in overall discussion meetings of chairs and vice-chairs at the site visit.

5. Subject Groups for Evaluation by the Respective Panels

The department is the major organizational unit at the University of Gothenburg, and by the decision of the Vice-Chancellor, the unit that is to be evaluated in the current evaluation. A department is usually a subdivision of a faculty, has an economy of its own, and has a head (usually called a prefekt). Scientists and other research staff are typically employed at a department. By tradition or for other reasons, units of an equivalent standing at the University are sometimes called Academy, Centre, Institute, or School.

For the purposes of this evaluation, the departments (and comparable units) are grouped together in larger units with similar research activities, when relevant. The grouping of departments and comparable units into evaluation groups has been made by the faculties themselves in collaboration with the project manager. Each group will be assigned a panel of peer experts.

Altogether, there will be 18 panels:

Panel 1 – Philosophy, linguistics and language technology

- Department of Computer science and engineering
- Department of Philosophy, linguistics & theory of science
- Department of Swedish language

Panel 2 – Non-Swedish languages and literatures

- Department of Languages and literatures

Panel 3 – Culture, religion and historical studies

- Department of Conservation
- Department of Cultural sciences
- Department of Historical studies
- Department of Literature, history of ideas and religion

Panel 4 – Education

- Department of Education
- Department of Food, health and environment
- Department of Work science

Panel 5 – Music, drama and literature

- Academy of Music and drama
- Department of Literary composition, poetry and prose
- Göteborg organ art center
- School of Film directing

Panel 6 – Fine and applied arts

- School of Design and crafts
- School of Design and crafts at Steneby
- School of Photography
- Valand School of Fine arts

Panel 7 – Biology

- Department of Cell and molecular biology
- Department of Marine ecology
- Department of Plant and environmental sciences including the Herbarium
- Department of Zoology

Panel 8 – Chemistry and earth sciences

- Department of Chemistry
- Department of Earth sciences
- Swedish NMR centre

Panel 9 – Mathematics and physics

- Department of Mathematical sciences
- Department of Physics

Panel 10 – Social sciences

- Center for Public Sector Research, CEFOS
- Department of Journalism and mass communication
- Department of Political science
- Department of Psychology
- Department of Social work
- Department of Sociology
- School of Global studies
- School of Public administration

Panel 11 – Biomedicine

- Institute of Biomedicine

Panel 12 – Clinical sciences

- Institute of Clinical sciences

Panel 13 – Health and care sciences

- Institute of Health and care sciences

Panel 14 – Medicine

- Institute of Medicine

Panel 15 – Neuroscience and physiology

- Institute of Neuroscience and physiology

Panel 16 – Odontology

- Institute of Odontology

Panel 17 – Business

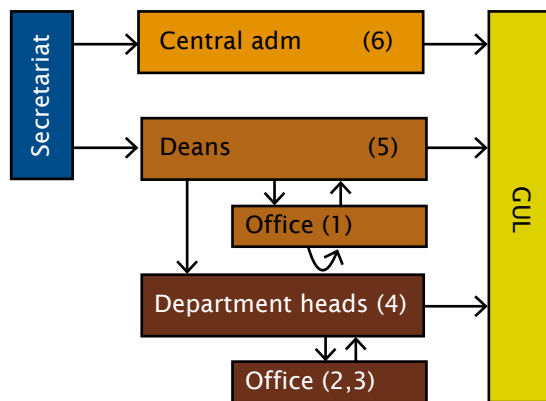
- Department of Business administration including Gothenburg Research Institute, GRI
- Department of Applied information technology
- Institute for Innovation and entrepreneurship

Panel 18 – Economics and Law

- Department of Economic history
- Department of Economics including Centre for Finance
- Department of Law
- Department of Human and economic geography

6. Self Evaluation – Data and Descriptions Demanded on and from Departments/ equivalent Units

The following is a summary of data and descriptions demanded from each department (documents 1-4). Information requested from faculty deans and the university central administration (documents 5-6) are described in section 7. The figure below gives an overview of the responsibility of the compilation of the different documents requested by REDIO and submitted through the web-based project portal at the university, GUL. Numbers 1-6 refer to documents 1-6. Detailed instructions to the departments will be submitted separately.



Document 1. Personnel Structure, Examination and Finances

Lists of basic data about the departments (or comparable units) are gathered from central databases by the faculty offices, and checked and added to by the departments. The secretariat for REDIO will transform the data into numeric summary tables. At the same time, the University's publication database, GUL, is updated (by the individual researchers) and validated (by the heads of departments and comparable units) so as to be complete for the last six years.

Personnel structure from the years 2004 and 2009

Data from central/joint registers for each department/comparable unit included in section 4. Demanded per department (in Swedish): namn, födelseår, kön, tjänstebenenämning, omfattning %, förordnande, besta-kod, andel forskning i tjänsten relevant för institutionen (endast 2009), arbetsgivare om annan än GU.

From this will be calculated eg.:

- a. Staff
 - i. Number of permanent employees involved in research (different categories)
 - ii. Number of doctoral students
 - iii. Number of other research staff (different categories)
 - iv. Mean age per category
 - v. Men/women ratio per category
 - vi. Full-time equivalent research positions per category

Examination – licentiate and doctor's degrees

- a. Mean per year 2000 – 2004
- b. Mean per year 2005 – 2009
- c. Year 2009

Finances

Data per department for 2004, 2008 and 2009, including:

- a. Total income
 - i. Income for undergraduate education
 - ii. Faculty appropriations
 - iii. Research council grants (VR, Formas, FAS)
 - iv. EU funds
 - v. Other external funds
 - vi. Remunerations for commissions
- b. Total expenditures
 - i. Rents
- c. Depreciations

Document 2. Quantified Publication Data Compiled from GUP

Numbers (no lists!) to be given in table form from each year 2004 – 2009 (from GUP; must be checked and added to by departments).

- a. Published scientific^{1,7} work
 - i. scientific journal article – peer reviewed
 - ii. conference proceedings/papers – peer reviewed, printed
 - iii. scientific journal article – reviews, surveys
 - iv. book chapters (incl. symposium contributions)
 - v. books
 - vi. book or other scientific volume edited
 - vii. Artistic research and development project
 - viii. doctoral theses
 - ix. licentiate theses
- b. Other, not strictly scientific¹ publications but still of significance
 - i. articles, including popular science publications
 - ii. books
 - iii. book chapters
 - iv. book reviews
 - v. artistic research and development project
 - vi. reports
 - vii. other, including book translations

Document 3: Quantitative Summary of Research Activities

- a. Engagement in the scientific community (total number and number of individuals, men – women, involved, 2004-2009; to be reported in table form)
 - i. Invited speeches at international conferences
 - ii. Plenary or key note lectures (subset of i.)
 - iii. Invitations to organize and chair sessions at international conferences
 - iv. Invited scientific seminars at other departments or universities

- v. Work for research councils and foundations etc.
- vi. Evaluators for research positions
- vii. Editorship (editor or member of board)
- viii. Academy membership – selected fellowships in professional associations
- ix. Other activities (conference organisation etc.)
- b. International cooperation 2004-2009 (to be reported in table form)
 - i. Research visits abroad (more than 3 months)
 - ii. Research visits abroad (1 week to 3 months)
 - iii. Guest researchers (visiting Gothenburg more than 3 months)
 - iv. Guest researcher (1 week to 3 months)
 - v. Regular guest programs
 - vi. Number of departments the reporting department has joint publications with
- c. Recruitments 2004-2009 (to be reported in table form)
 - i. Number of newly employed staff with degrees from other universities (men – women)
 - ii. Number of newly employed staff with degrees from the University of Gothenburg (men – women), except own department
 - iii. Number of newly employed staff with degrees from the own department (at the University of Gothenburg; men – women)
- d. Interaction with society (number of). To be reported in table form.
 - i. Adjunct professors
 - ii. Government and other clear-cut social commissions
 - iii. Spin-off companies
 - iv. Patents
 - v. Popular science articles and books
 - vi. Text books (aimed for schools or general public)
- e. Significant prizes, awards etc.

⁷ For a discussion of scientific reporting and a definition of a scientific publication, see section 3 above

Document 4. The Self Evaluation of Departments (or Comparable Units)

The departments are asked to describe their current and planned activities under headings according to the list below, including comments on research strategy and special initiatives. In addition selected publications which emphasize the strengths and potential of the department may be listed. The size of the texts under 6.4.1. and 6.4.3-5. and the number of publications under 6.4.e-h. will be related to the number of research full time equivalents in accordance with a special model of calculation.

The departments in their reports should make an effort to give a clear picture of both strengths and weaknesses, opportunities and future problems which may influence their activities.

- a. Summary description of department structure and research activities⁸
- b. A SWOT analysis of research at the department
- c. Particularly successful fields of research, nationally and internationally including a description of conditions under which it might develop further.
- d. Particularly promising future areas of research, including a description of conditions under which these areas might develop optimally.
- e. Description of departmental strategy for societal influence and interaction
- f. Particularly important publications (any year)
- g. Publications representing innovation (any year)
- h. Other achievements of innovative significance (introduction of new fields etc.)
- i. Publications and/or other important documentation showing considerable influence on social life (Government white-papers etc.)
- j. Prizes and awards
- k. Other information such as performed evaluations of the unit/department
- l. Publications from 2004 - 2009 which do not appear in GUP (together with an explanation - why they are not included in the GUP)

7. Self Evaluation – Background Descriptions of the University and Faculty Organisations

Document 5. Dean's Description of the Faculty and its Research

To give an overall picture of the university and its research activities, as well as to complement the departments' documentation, additional information from the University's Central Divisions and the faculties is requested. This information will include a description of the strategies of the University and the faculties to facilitate and promote research, as well as special conditions to carry out research.

In addition to the departments self evaluations, the faculties are thus asked to provide information about:

- a. Organization
- b. Strategies and Strategic plan(s) including documentation of actions taken and long-range strategic measures designed to strengthen the competitiveness of the Faculty
- c. Principles for resource allocation systems for research used within the faculty
- d. Special conditions and restrictions for research (for instance environment, infrastructure)
- e. Questions of strategic importance
- f. Gender issues and equal opportunities

⁸ including participation in centres, platforms etc.

Document 6. Information from the University Central Administration

The Central administration of the University is asked to provide background information to the panels about the university, including information on

- a. Organization
- b. Research environment and infrastructure such as library facilities, IT infrastructure and service etc.
- c. Strategies and strategic plan(s) including documentation of actions taken and long-range strategic measures designed to strengthen the international scientific competitiveness of the University
- d. Principles for (competitive and non-competitive) resource allocation systems to the faculties
- e. Special conditions and restrictions for research (for instance environment, infrastructure)
- f. Questions of strategic importance

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UNIVERSITY OF GOTHENBURG



GÖTEBORGS UNIVERSITET

Bengt-Ove Boström
Rektorsråd

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Rektor

Ledning och styrning av Göteborgs universitetsbibliotek

Finansieringen av universitetsbibliotekets verksamhet, liksom formerna för styrning och ledning av biblioteket, har under 2009 utretts av Gunilla Bornmalm-Jardelöw. Beslut har därefter fattats om formerna för finansiering. Undertecknad har mot bakgrund av den genomförda utredningen, remissvar samt diskussioner i rektors ledningsråd fått i uppdrag att lämna förslag om ny form för ledning och styrning. Mer precist handlar det om biblioteksnämndens sammansättning och ställning visavi universitetsbiblioteket och universitetsledningen. Jag har i beredningen även fört diskussioner med överbibliotekarien samt med den avgående biblioteksnämnden.

På grundval av dessa diskussioner föreslår jag att universitetsbiblioteket ska ledas av överbibliotekarien och att det ska finnas en biblioteksnämnd som har en *rådgivande* ställning visavi överbibliotekarien. Av det följer att nämnden inte som tidigare får ställning som förslagsställare till universitetsledningen. Den kommer inte heller att besluta om verksamhetens innehåll. Överbibliotekarien får därigenom fullt verksamhetsansvar gentemot universitetsledningen.

Detta hindrar inte att biblioteksnämnden kan spela en viktig roll både vid framtagandet av universitetsbibliotekets förslag till universitetsledningen och vid beslut om prioriteringar och verksamhetsinriktning inom ramen för universitetsbibliotekets budgetram. Det kommer framgent att vara lika viktigt som tidigare att universitetsbibliotekets verksamhet har en stark förankring inom universitetets fakulteter. Det förutsätter att överbibliotekarien även fortsättningsvis diskuterar policyfrågor och viktigare verksamhetsfrågor med biblioteksnämnden.

Det har under förda diskussioner även framförts synpunkter om att universitetsbiblioteket bör se över sina kontakter på institutionsnivå. Diskussion om formerna för detta kan föras i rektors ledningsråd, och förslag om detta lämnas därför inte här.

Med den nya finansieringsmodellen har incitamenten för fakultetsnämnderna att rationalisera i den biblioteksservice som vänder sig till det egna nämndområdet reducerats. Drivkraften bakom prioriteringar mellan biblioteksresurser och andra resurser kommer

därför att finnas främst på universitetsnivå. Däremot kan överbibliotekarien besluta om rationaliseringar i utbudet av service till enskilda fakulteter. Det får förutsättas att så sker efter konsultationer med berörda fakulteter, diskussioner i i biblioteksnämnden – och vid behov efter diskussioner med rektor.

Mot bakgrund av den uppgift utredaren tänkte sig för den nya biblioteksnämnden föreslogs att den skulle bli mindre än den nuvarande. Den skulle således inte innehålla en företrädare för varje fakultet. Därmed skulle den, enligt utredaren, också få större kraft som budgetberedande organ.

Med den ställning som här föreslås verkar det snarare rimligt att alla fakulteter samt studenterna blir representerade. Vad gäller biblioteksnämndens sammansättning föreslås således ingen förändring i jämförelse med rådande förhållande. De personer som fakultetsnämnderna utser måste för att kunna fullgöra sitt uppdrag dels ha intresse för biblioteksfrågor, dels ha en anknytning till fakultetsnämnden. Det senare kan ske genom att en av fakultetsnämndens ledamöter utses till ledamot i biblioteksnämnden eller genom att fakultetens representant i biblioteksnämnden regelbundet bereds möjlighet att föredra biblioteksfrågor i fakultetsnämnden.

Slutligen föreslås att ordförande i biblioteksnämnden utses av rektor. Ordföranden bör vara en person i universitetsledningen eller närstående densamma.

Rektor föreslås besluta

- att en ny biblioteksnämnd ska utses för mandatperioden 2010-01-01–2012-12-31,
- att biblioteksnämnden från och med denna mandatperiod och fortsättningsvis får rådgivande ställning i förhållande till överbibliotekarien,
- att samtliga fakultetsnämnder ges möjlighet att utse en representant samt att fakultetsnämnderna uppmanas att ge sina respektive representanter möjlighet att regelbundet föredra biblioteksfrågor i fakultetsnämnden,
- att GUS ges möjlighet att utse tre studeranderepresentanter,
- att utse en ordförande rekryterad ur universitetsledningen eller närstående densamma.

Bengt-Ove Boström

Ärendet har behandlats som en informationspunkt enligt 19 § MBL den 12/1 2010.